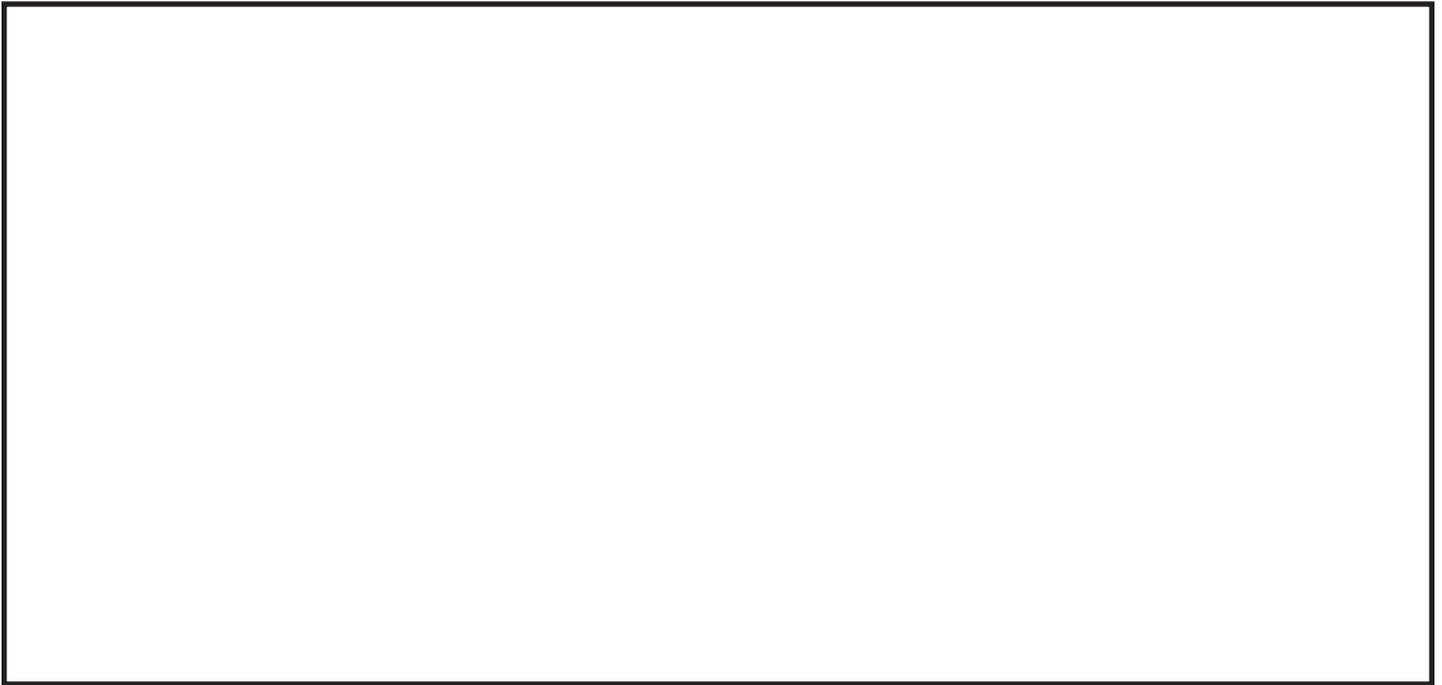


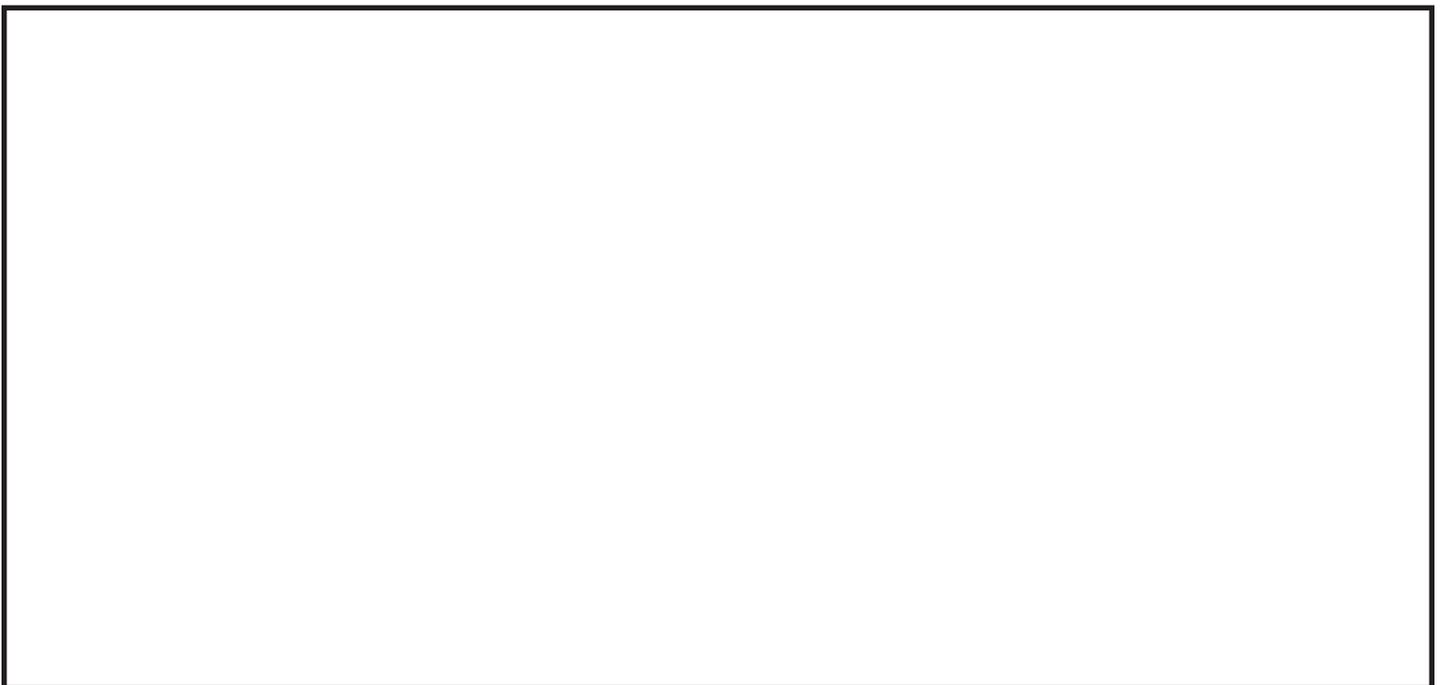
Part 2: What would you see?

Draw a HARMFUL stream in the box below, using as much detail as possible. Use the following questions to help you add more detail to your picture.

- What does the river look like?
- How does it feel?
- What kinds of plants or trees do you see?
- What do you hear and smell?
- Are animals using the river? Which animals, and how many?
- How are human visitors behaving?



Now, draw a HEALTHY stream in the box below, using as much detail as possible. Use the same questions from above to help you add more detail.



Part 3: (optional) Stream observation field trip

Alongside a parent or guardian, visit a river or stream close to your house. Observe the stream, and answer the questions below.

What are the first things you notice about this river/stream?

Are there logs and rocks in the water?

Does your stream flow in a straight line, or does it curve back and forth?

Are there trees and plants along the banks? Can you name any of them?

Are humans or pets visiting the stream? How are they acting?

What kinds of wild animals do you see? (Look for mammals, birds, insects, reptiles, amphibians, and fish)

Are there both predators (animals that eat other animals) and prey (animals that get eaten)? If you were an animal living in or near this stream, would you be able to find enough food?

Touch the water. How does it feel?

Sit still for 60 seconds. What do you hear?

How do you feel?